

THE EAGLE'S EYE

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Tribes of Many
Feathers



Alvin Begay



Geraldine Agard



Chester Yellowman



Ken Sekaquaptewa



Wanda Manning



Don Tusio

7 Lamanites to graduate

By Tami Lyons

Seven Lamanite students will be graduating from Brigham Young University in December with various degrees in different fields. Many already have plans for after graduation, which include finding jobs, being commissioned to the army, teaching seminary and continuing to further their education. Some have decided to work for their master's degree.

Geraldine Agard, a Sioux from South Dakota, graduates in University Studies.

Mrs. Agard's future plans include going back to South Dakota and working, although she is undecided as to what type of work she will do.

Her interests are sewing, cooking, "pow wows," 49'ers and many different sports.

Alvin Begay, a Navajo from Window, Ariz., will be graduating with a bachelor of arts degree.

He is married to Julie Gorman Begay of Fort Defiance, Ariz., and has two children, a boy and a girl.

Future plans include being a free-lance painter and some of everything. He will not go directly into his career after graduation because he has been commissioned with the army and will serve three years of active duty in the field of engineering.

His interests include reading books, playing the guitar and going to the country to meditate.

Marvin Johnson, 24, a Navajo Indian, will be graduating this December with a degree in history, with a minor in Indian Education Studies. Johnson is currently student teaching at Blauding High School in the San Juan School District, which is located in the four corners region of southern Utah. He is working to receive his secondary teaching certificate.

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Indian education

BYU sponsors seminar

By Sandra Lucas

The Indian Education Department at Brigham Young University sponsored an Indian Education Seminar on Nov. 17 and 18.

On the opening day, visitors who came to the seminar were welcomed to the campus by J. Robert Driggs, Administrative Assistant to President Dallin Oaks. John Maestas, BYU Indian Education Department Chairman, introduced the BYU Indian Education program to the visitors. He explained how and when the program originated and the impact it has had on the Indian student participants.

Maestas said a few of the reasons the Indian students excel at BYU are that the department has good qualified teachers along with smaller structured classes. For example, a student can take a History 170 class with a small class of 30 students rather than a class having 500-1,000 students.

Following Maestas' remarks, Bryce Chamberlain, Coordinator of the BYU Indian Personal Services (IPS), discussed the needs of the Indian students and how they are being met by his staff.

Chamberlain explained how the IPS assists the students in tutoring, health, housing and personal problems, along with ideas on major and career choices.

"Identifying and relating with the student on a one-to-one basis, rather than by a social security number, enables the IPS staff

consultors to acquaint themselves with each student they come in contact with," said Chamberlain.

Coordinator of the BYU Native American Studies minor program, Dr. Fred Cowans, introduced the different classes now being taught. He explained the possibility of adding or deleting classes in the

future to broaden the minors program into more areas.

"The Native American Studies minor is designed to augment and supplement students of various disciplines so that they may become more culturally aware of the heritage of the American Indian,"

Cont. on Page 2, Col. 3

Indian Week schedule set



Herman Livingston, co-chairman for Indian Week, conducts meeting of the Indian Week Steering Committee to plan Indian Week activities.

Season's Greetings

We hope you have had a memorable year. The Eagle's Eye staff would like to wish you and yours a Merry Christmas and a Prosperous New Year. May the good spirit be your constant companion for another good year to come.

Indian Roots with a Brighter Future

SUNDAY, Feb. 12
9 p.m.

Fireside Varsity Theater, ELWC
Guest Speaker

MONDAY, Feb. 13

9-11 a.m.
1-3 p.m.
ELWC
5:30-7 p.m.

Lamanite Extravaganzas at Varsity Theater, ELWC
Miss Indian BYU Talent Show, Main Ballroom
Intertribal Choir, Main Ballroom, ELWC

TUESDAY, Feb. 14

8:30-10 a.m.
Theater, ELWC
10-11 a.m.
Center
11 a.m.-1 p.m.
4 p.m.
6-10 p.m.

Seminar for Indian Placement Students, Varsity
Devotional, Speaker to be announced, Marmot
Miss Indian BYU Fashion Show, Main Ballroom
Nora Begay-Guest Speaker, 321 ELWC
Lamanite Generation, Smith Fieldhouse

WEDNESDAY, Feb. 15

8:30-10 a.m.
11 a.m.
1-4 p.m.
7:30-11 p.m.

On-site Workshop, 321 ELWC
Speech Contest, 321 ELWC
Guest Speakers, Varsity Theater, ELWC
Intertribal Exchange, Place to be announced

THURSDAY, Feb. 16

11 a.m.-1 p.m.
5-10 p.m.
ELWC

Student Fashion Show, East Ballroom, ELWC
Banquet and Formal Dance, Main Ballroom, ELWC

FRIDAY, Feb. 17

12-1:30 p.m.
7 p.m.
be announced

Miss Indian BYU Luncheon, Place to be announced
Crowning of Miss Indian BYU 1978-1979, Place to be announced

7 Lamanites to graduate

Cont. from Page 1

Wanda Manning, a Shoshone-Paiute from Ovelvee, Nev., graduates, in December, with a degree in law enforcement and justice administration. Miss Manning is majoring in Native American Studies.

She plans to work as a juvenile probation officer in Nevada. Her interests include reading, artwork, sports activities, traveling to different places and outdoor life.

Kon Sekaquapewa, from Oraibi, Ariz., will graduate in December with a degree in secondary education English. His minor is communications. Sekaquapewa is part Hopi and Cherokee.

He is currently employed at KSL News in Salt Lake City, and plans to continue his work in Salt Lake after graduation. "I have been thinking about teaching someday," he said.

Sekaquapewa likes long distance running. This year he participated in the Pioneer Day Marathon at Salt Lake City. He said he is proud to say that he ran 7th of the 497 runners who raced.

Don Tossie, a Navajo from Bluff, Utah, is majoring in art and minoring in mechanics. Tossie receives his degree this December.

Tossie plans to continue his education to obtain his master's degree. Tossie said that he is undecided which university he should attempt to finish his education.

His interests include rodeos, "pow wows," football, basketball and many other sports.

Chester Yellowman, a Navajo from Coppenrife, Ariz., is receiving his degree in health science, and will be graduating in December. Yellowman has been working to get his teaching certificate.

He is married to Renee Redick Yellowman and they have three children, two boys and a girl.

He plans to teach school next year in Arizona, preferably in Page or Tuba City.

His interests include sports, golfing, bowling, basketball, drafting and music of any kind.

Chamberlain explains IPS services

By Sarah Lucas

Here are some questions that Bryce Chamberlain, director of Indian Personal Services, answered in order to assist any Indian students dealing with Personal Services.

Q. What do you know about Indian Personal Services?

A- "IPS is that part of the Indian Education Program at Brigham Young University that takes a very special interest in each particular need of every Indian student. Where the teachers in the classrooms are responsible for the academic training and opportunities for the students to have good positive learning experiences in each separate academic discipline, IPS personnel are available to reach out and assist the student who might be having trouble relating to these learning opportunities.

The name "Indian Personal Services" is pretty much what the name implies, all the kinds of personal services students may have need of as a result of their being away from home and not able to get immediate help from some member of their family or a loved one interested in their success and progress in school.

Q. If I have a difficult time trying to decide what classes to take can IPS help?

A- "Certainly. Often, students come into school not really aware of the wide variety of classes there are to choose from, and the selection of classes can make a big difference in the success and or failure of the student who is not well acquainted with student competition."

Q. If I need career information or if I am having a hard time making up my mind about what to major in can IPS help?

A- "Better than you can ever imagine! Robert Westover has an exceptionally fine program of career information that can give excellent direction to the concerned students. IPS has several people who have good backgrounds and experience in career education."

Q. Do you have some kinds of help in the area of Health Services?

"Yes."

Q. What are they?

A- "The various Indian tribes throughout the country provided supplemental health care to students that they would normally enjoy if they were on the reservation. Since there are no PHS [Public Health Service] facilities in our vicinity, health care is provided through the Contract Health Services Program."

Q. What services are covered under this Contract Health Services Program?

A- "Depending on the tribe, the following services are usually provided:

Optical
Emergency Dental Care
Pre-natal and Delivery Care
Emergency Medical Care
Emergency Mental Health Care
The amount that each tribe is willing to help each student with his health needs varies from tribe to tribe. The safest thing to do is to come in as early as possible. See Peter Hanson in 148 BRMB and he can help answer questions concerning your health needs."

Q. What kinds of health services are available to the Indian students right here on campus?

A- "Of course we have the Student Health Center, but we even go one step farther for the Indian student who needs help with a cold, the flu, examination for some health condition, etc. Darlene Hernandez, who is an Indian herself, is a registered nurse and she is on duty in our IPS office on Monday and Thursday. She has seen hundreds of our Indian students, giving them shots, examining for TB reaction, etc. It is wonderfully convenient to have someone like her right here so handy."

Q. If I need tutoring how can I get it?

A- "Students who want tutoring help must first contact their teacher to see what kind of help they can get from them. If the student is still having difficulty in a given subject, the next step is to come to the Ute, Room 160 BRMB, and talk to John Rauer, who is our tutoring specialist. He will then make contact with the individual most qualified to work with the student."

Q. What if I am having moral and word of wisdom problems? Is there someone that can give me personal advice?

A- "We feel that it is possible for anyone to work through conflicts with moral standards to which all BYU students must conform. Often a student may come to this university with previous moral transgressions that weigh quite heavily on their conscience. While we cannot absolve anyone (that remains within jurisdiction of their religious leader—Branch President, Bishop, or minister, etc., if the student is not a member), we certainly try to help them. May good about where they are now and what they are doing with their life. In situations where students are just getting involved we can give them a lot of encouragement and assistance. Letting them know that someone even cares about them might give them enough confidence to continue the struggle against the temptations that might be bothering them."

Council gives holiday wishes

At this time of year we celebrate the birth of our Savior and King. We are all reminded of the humble circumstances surrounding his birth. He was born in a stable and wrapped in swaddling clothes and laid in a manger. His only audience was the animals, shepherds and the heavenly host of Angels. It was later that the three kings arrived and presented their gifts of gold, frankincense and myrrh.

Through his love for us our Father in Heaven gave us the most precious gift, his son, and the Savior

gave us his greatest gift, his life, so that we can return to our Father in Heaven.

At this time of the year let's each reflect back to all the blessings we received and offer our thanks to the Savior, by remembering those less fortunate than us, and showing our love to our fellow men.

I would also like to extend personal greetings to all of you for a joyous and happy Holiday and a prosperous New Year.

Jack Spotted Eagle

Christmas! What a joyous event! I wish to all the very best and a very prosperous New Year.
Strater J. Crawford

Christmas is my very favorite time of the year. Not because I receive gifts but because I can spend time with my family and friends. It is this time of the year when everyone seems to be full of the love that I feel they should

have all year round. When I see the snow cover the ground, it makes me happy because the whole place looks pure and clean. There is one other thing that everyone should remember, and that is, we are not celebrating the giving and taking of gifts, but rather giving and taking of love and remembering the birth of our Savior and elder brother Jesus Christ. I would like to express my love and appreciation to all the students here that have influenced my life through their example and sweet spirit. I hope that each one of you has a very Merry Christmas, take care in all you do and remember that Heavenly Father loves you and will help you if you ask him to. Merry Christmas!!
Valerie Mountain

able to start over and I encourage you to be more dedicated to your studies as well as your religious activities. It is only through you, our prospering Indian students, that our Indian nation may once again extend its proud help to the May the Great Spirit grant you happiness as you travel to the four directions on the holidays. Alo.
Dennis Zotigh

At this time of the year, the Women's Office extends a note of thanks to the committee members and to all the people who have given their time and service in making this office a success.

We have the rest of the year planned and welcome all cords who desire to participate. A schedule of the events may be picked up in the TMF office. Our committee meets every Wednesday at 5 p.m. in the TMF office. Our guests to you is to be the merriest and happiest of Christmas and New Year.

LeRona Fulton

BYU holds Indian Education Seminar

Cont. from Page 1

this promoting better understanding and cooperation," he said.

Lanny Greeting, BYU Indian Education financial aides advisor, informed the visitors of the procedures one must go through in order to be admitted for higher education.

Robert Westover, assistant chairman in the Indian Education Department, discussed ideas on selecting Indian students for higher education.

After a tour of the BYU campus, the opening day activities concluded with a banquet for Indian educators and Canadian In-

dian students now attending BYU.

Several BYU students performed their traditional talents at the banquet.

On Friday, several workshops and panel discussions were held.

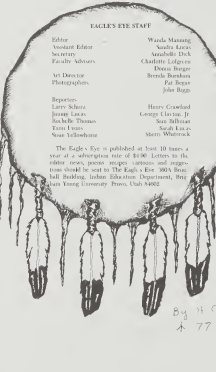
Dr. Don Kelly, from the University of New Mexico, presented some views on the Indian students in higher education.

Shirley Reid, a juvenile counselor from the Ute tribe, spoke on the Indian student in high school. Her advice to the Indian visitors and students was, "Let's keep on keeping on!"

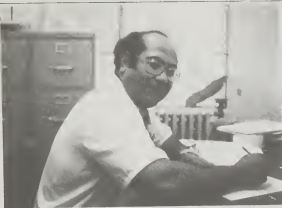
"What can government agencies and schools do to support Indian

students," was the topic of a panel discussion by Dr. Don Kelly, Shirley Reid, Lanny Greeting, John Maestas and Myrna Yezzerup, representative of the Sakatchewan Indian cultural college.

The two-day workshop concluded with a final panel discussion on the "Current Trends in Indian Education." Members of the panel included Forrest Cuch, Education Officer for the Ute tribe, Deen Cove Eyes, representative of the Indian Federated College, John Maestas and Con Osborne, Coordinator of BYU Indian Education Academics.



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Peter Ulvae, the new math instructor.

Tongan joins staff as math instructor

By Larry Schurz

A new face has appeared in the Indian Education Department of Brigham Young University. Peter S. Ulvae, a Tongan, has recently been hired as the mathematics teacher. Ulvae, a part-time instructor, said, "I have much to be thankful for. I owe a lot to one individual, who helped me a lot. That person was Brother Albert Pope." Pope works in the same department as does Ulvae.

Pope was my high school teacher, he gave me the influence in math that directed me in my goals," Ulvae said. Ulvae was the valedictorian of his graduating class, graduating from Lahaina High School, a church school, in 1962. Ulvae said that this interview was a good way to say "thank you" to Brother Pope. After graduating from Lahaina High, Ulvae went to the Church College of Hawaii, finishing with a degree in mathematics. From Hawaii, he went to Denver, Colo., where he taught high school math and coached football and wrestling. He stayed in Colorado for eight years, except for the school year 1974-75, when he took a sabbatical leave back to Hawaii. There he was involved with guidance counseling at Kalaheki High School on the island of Oahu.

The main emphasis was with all new immigrants from the South Pacific area and Asian countries.

working mainly with parents and students, he said. Returning back to Denver, he had greater emphasis in counseling with minorities, Chicano, Blacks, migrant and Indians.

Ulvae said he came to BYU to earn higher degrees in his field of education. He has completed his master's in guidance counseling, and he is working on his Ed.D. in secondary curriculum and instruction. Ulvae said that his greatest dream, which was a long-term goal, was to teach in a university alongside Pope. That dream has now been fulfilled as Ulvae works as a part-time instructor here at BYU.

"My basic plan is to reach out to the student, to influence or motivate them for a direction in math or some other field of education in general," said Ulvae. "I would like to help disadvantaged students, any minority, to go in a similar path as myself," he added.

Ulvae will be teaching math 100 A,B,C courses. "I will use some counseling to help overcome many of the stumbling blocks that students have in math," he said.

Peter Ulvae's wife, Cheryl, comes from Denver. She is a registered nurse. They were married in Hawaii in 1965. They have six children, five daughters and one son: Lile, 13, Nani, 10, Liana, 8, Peter, Jr., 7, Maile, 5, and Ileana, 18 months. They live in south Orem.

TMF club enjoys Christmas activities

By Larry Schurz

The Polytechnic Club invited the members of the TMF (Temple of Many Feathers) club and members of the Chicano students organization for a luncheon on Dec. 8.

Also on that day, the women's organization of the TMF learned to make various types of Christmas cookies and candies. This special class was taught by Mrs. Janet Schurz, a Shoshone-Bannock from Idaho.

Dec. 11 proved spiritual for many as TMF held fireside activities with the Polytechnic Club members and the Chicano club members in attendance for different Christmas presentation exchanges. This fireside was held in the skyroom of the Wilkinson Center.

TMF scheduled a turkey and potluck dinner for Dec. 15, which preceded a dance also sponsored by the TMF.

The TMF Temple Fund for the Mexican and Brazilian Temples is in need of more funds for the project. The goal of the project is to raise \$1,000. All alumni and former BYU Indian students, as well as those presently attending BYU, are invited to send a donation to the fund-raising project.

According to Charles Riggs, Temple Fund Coordinator, donations should be sent in the form of a money order or check to: The Tribe of Many Feathers-Temple Fund, 110 BRMB, Brigham Young University, Provo, Utah 84602. A receipt will be sent back to the donor. The TMF-Temple Fund is currently at \$157.

Another project sponsored by the TMF organization is a canned food drive. Students are encouraged to donate cans of food, which can be given at the TMF office to be distributed to some needy family in the Provo area.

Seed project set

By Sandra Lucas

The American Indian Services and Resource Center at Brigham Young University is in its final phase of preparing a special program for May 1978.

The program involves 3,000 Indian families on reservations and is entitled "Indian Family Garden Packet Program."

It has been developed to provide Indian families with a cost-effective garden project at an economical cost.

Participants will receive 17 varieties of various garden vegetable seed, packaged in a vacuum sealed container which can be stored indefinitely.

This particular program was started because of the tremendous response the AIS-RC received in the past three years on the tomato and fruit tree project which covered 45 reservations.

Various tribes have already requested the garden family packet, and many have prepared for spring planting.

Dr. Dale Tingey said, "The American Indian is beginning to show greater interest and concern in the development of his own land resources."

"AIS-RC wants to play a major part in assisting the Indian family to become self-sustaining and a self-productive people," said Dr. Tingey.

The orders need to be submitted before April, 1978. The seeds that are available include the following: corn (johile), cantaloupe (Harpers Hybrid), watermelon (Klondike), squash (yellow-crookneck), zucchini, spash (inter-rut), peas (Patriot), green beans (dendee), carrots, radishes, apples (Golden Delicious), onions (yellow sweet Spanish), cucumbers, tomatoes (wolf and virus-free), Swiss chard, and beets.

Indian tribes, Indian families and Indian communities who would like to participate in this project should contact Dr. Dale T. Tingey, American Indian Services and Resource Center, Room 234, HRCB, Brigham Young University, Provo, Utah 84602.

Basketball title goes to Scalpers

By Sam Billman

With a devastating 81 to 55 win over the defending team, the Lords of the 10th branch, the Tribe of Many Feathers Scalpers clinched the coed basketball championship title in the 3-A League Division at Brigham Young University on Nov. 30.

Frank Begay, the coach of the Scalpers, said, "The team played their hardest than in any other previous game." Teamwork, effort, dedication, practice and student and faculty support were key factors in winning the title, he said.

The Scalpers seemed to dominate the ball game by taking advantage of the many mistakes the Lords made. Out rebounding, steal and fast movement down the court put the Scalpers on top throughout the ball game.

Team member Chester Yellowstone said, "The girls on the team seemed to be more aggressive and quick which meant more baskets and points for us." Throughout the season the Scalpers had no problem in getting support from the students and faculty whose encouragement and cheers led them to many victories. All players and coaches wish to let the fans know that their support is needed and appreciated.

Although the Scalpers took the title, TMF's other teams fought hard throughout the season in other coed games.

Chester Yellowstone, team captain, is a Navajo from Arizona.

Team members included: Pat Rapp, from Phoenix, Arizona; Glen Clubfoot, Cheyenne from Montana; Bill Dickson, Tlingit from Alaska; Valerie Johnson, Chipewyan from Minnesota; Sandra, Sarah and Janna Lucas, Lumbee from North Carolina; Jerry Orendine, Lumbee from North Carolina, and Susie Yellowstone, Navajo from Arizona.

Four other coed teams in action included the Brownies, coached by Gerald and Dee Baxter, whose season ended with two wins and one loss in the final quarter contest. The Northwest 49ers left the season with no wins but stayed right in the ball game until the end of the season. Northwest 49ers were coached by Gary Rush.

The Skin Deers and Lonesome Bears finished the season with no wins but fought a hard battle to the end.



A flag girl with the BYU Cougar Band this year is Mary Ann Yellowstone, a Navajo from Arizona.

Student Spotlight

Indian coed has flag girl position

By Susie Yellowstone

Mary Ann Yellowstone, a Navajo from Tuba City, Ariz., is one of the Cougar band flag girls at Brigham Young University.

Mary Ann is a sophomore, majoring in elementary education and minoring in Indian education.

Mary Ann said this is the first year the band has decided to have the flag girls again. She first learned about the flag team in the Daily Universe. They were asking girls to send in applications, and she did.

She later was interviewed about her qualifications. Mary Ann was notified two weeks later that she had been accepted as a member of the flag team.

Mary Ann said she is required to attend class every day from 4-6 p.m. In class the students practice different marching routines for each football game.

She has marched in most home football games, and one game in Logan. But she was unable to march with the band in the last four games because of a minor accident.

incident in which she broke her ankle bone and is now in a cast.

Mary Ann did have the opportunity to travel along with the band to the Arizona State game, even though she was unable to march.

The flag team consists of 16 girls, all from different states, she said.

She said she really enjoys being a part of the band even if it takes a lot of time and work. Through this activity she has met a lot of different people.

Mary Ann first came to BYU in the fall of 1975. She stayed out a year and worked in Tuba City, then came back to BYU for winter semester 1977.

Mary Ann's likes are music, dancing and sports.

She said she enjoys attending BYU because of the religion courses offered here. She said it has helped her to understand more about the gospel, and about herself as a person, and to learn to have good relationships with other people. Mary Ann said she likes the high standards and ideals BYU has that make it different.

Grant forms ready

By Sarah Lucas

Lanny Goetting would like to remind all Indian students that are being funded by the Basic Education Opportunity Grant to come to Room 120 BRMB and sign the winter semester Basic Grant form before the fall semester ends.

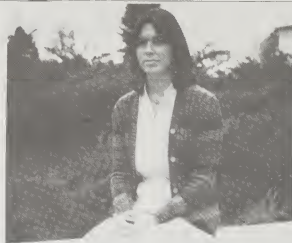
Any student that wishes to apply for the BEOC next fall can

obtain applications as soon as possible or no later than January. Goetting and Peter Hamano will be willing to assist any students that have problems or questions in filling out the form.

Goetting would also like to remind all tribal funded Indian students that are planning on attending BYU to apply no later than February.



Linda Cornelius, an Oneida Indian from Oneida, Wis., begins her education at BYU.



One of two Oneida coeds attending BYU is DeAnna Parkhurst from Sacramento, Calif.

Oneida Indians study at BYU

By Sherri Whitrock

Long ago three tribes were forced out of New York, and one of the tribes was the Oneida tribe. From there, the Oneida Indians moved into the Canadian territory and then traveled back down into the United States and settled in Oneida, Wis., which is the present location of the Oneida Indian Reservation.

The Oneida Indian Reservation is located near Green Bay, Wis. The reservation is less than 100 miles of woodland in diameter. In the Oneida tribe there are about 2,000 members.

The Oneida Indians are recognized descendants of the Iroquois tribe along with five other tribes. In the tribe there are three clans: bear, turtle and wolf. Each one of these clans has a symbol such as the turtle, which symbolizes the earth.

Two coeds who are from the Oneida tribe here at Brigham Young University are Linda Cornelius and DeAnna Parkhurst.

Linda was born in Oneida and she is the daughter of Mr. and Mrs. Ira Cornelius. She has two sisters and three brothers. Linda comes from a Mormon family. She

enjoys doing beadwork and basket weaving in her spare time.

Linda tried out for Miss Oneida and she received second runner-up. Linda is currently a freshman here at BYU and she is minoring in pre-veterinary medicine. She has hopes of completing her education and plans to graduate from BYU.

"I think it's neat here at BYU," she said. She came to BYU because of the emphasis upon this university in her church back home.

DeAnna Parkhurst is half Oneida. DeAnna was born in Sacramento, Calif., and is the daughter of Mr. and Mrs. Hurley Park-

hurst. DeAnna has two brothers and three sisters.

DeAnna is a teacher's aide to John Rainer, instructor of Indian music classes, and is currently a senior at BYU. She is majoring in elementary education. She plans to graduate in April of this year.

"I like BYU and there is a great Lamamite program here," she said. "My father graduated from BYU with a four-year degree ... so I decided to do the same," she said with a smile.

DeAnna is planning to go with her father back to Oneida, Wis., for Christmas and visit with relatives.

Cattlemen assemble together

The National American Indian Cattlemen's Association Fourth Annual Convention was held in Tulsa, Okla., Nov. 14-16. Barney Old Coyote, former President of the American Indian National Bank, spoke at the Cattlemen's Banquet.

"When the Shah of Iran goes to Washington to talk with President Carter, he doesn't go alone. He has his whole cabinet with him and they talk with the president's cabinet. When Indians send a tribal council president to Washington to see the President, too often he goes alone and doesn't have the experience in land management and natural resources to deal effectively with the government," Old Coyote said.

"The Indian tribes must develop educated cattlemen to protect their single most valuable resource besides people—their land," he continued. "You cattlemen are on the first line of land management because you know your land and its value," he said.

The new NAICA President, crowned in Tulsa, is Aurolyn Stawer of Warm Springs, Ore., a member of the Warm Springs Tribe. She is a junior at Portland State College and is majoring in Business Administration.

Amos Sintustus, Sr. of the Warm Springs Tribe was elected NAICA Director for Region I. He has been an active supporter of the National American Cattlemen's Association.

Famous artist to visit BYU

One of the special honored guests coming to this year's Indian Week at Brigham Young University will be Penni Anne Cross.

Mrs. Cross, an artist with God-given talent, has been termed "America's brilliant, contemporary Indian portrait artist." Even though she originally planned to direct her talents toward becoming a professional organist, for more than 10 years this California artist has seriously concentrated on her painting skills.

She has always held a fascination for the American Indian, but her deep interest in them was sparked by a discussion she had

several years ago with someone who felt that Indians were heat-hen and had made little cultural contribution toward art. This attitude tore into her heart, because she intuitively knew it could not be true. Never content to accept another's opinion, she began to seek the truth about the Indian people.

All of her paintings are inspired by the people she encounters on the Navaho reservation where she taught vacation bible school. One of her favorite themes is what she calls "wind paintings." According to Penni, "The wind blowing through their hair reminds me of that elusive spirit I see in those Indian girls." Usually, she will only do one painting and will not repeat the wind theme until the other painting is sold. Each wind painting consists of an Indian girl

dressed in white with her black hair blowing beautifully in the wind, against a white background. The word "wind" is in each title.

Getting to know her subject is of utmost importance to Mrs. Cross. Before she begins the painting, she wants to know how they think and where they have been. She visits them on their own ground and in turn invites them to stay with her in California, living with them to obtain a sensitivity for their being. Mrs. Cross prefers photographs to live models, primarily because a posed portrait can look too still. "And besides," smiles Mrs. Cross, "What lively child will sit still for more than a few minutes?" Because so much time is spent in getting to know the person, she finds the photos useful as a reminder of that per-

son's features rather than as a pre-planned painting. "When I do a portrait of someone," Mrs. Cross said, "I want the viewer to know what I know. I want that viewer to feel and see the same thing I feel and see in that person."

Olds is her preference, however, she has recently been working with hard pastels. These take longer to execute since she has to require many hours of blending to achieve the desired end result. Basically, she will complete an exact drawing on the paper by ink-jacking, producing the crisp line effect she prefers. A watercolor underpainting is used with the finished overpainting done in the pastels.

Mrs. Cross's portraits have received numerous awards, but she feels that a judged art show is

basically unfair. As a result she never seeks them out. During the priced show, she said, "I wonder how one person can judge another's art over someone else's. Every artist puts forth everything he has when he creates. How can another person judge another's inside feelings? If a piece could be judged on technical competence alone, that would be best, but this is not the case today."

As Mrs. Cross notes, "I love what I'm doing, both in my Christian work and in my painting. I love what my painting does for people by the fact that they are able to see a little bit clearer about themselves because of me coming to their lives. And I love what it has been able to do for the Indian people."

Southwest Art, April 1977

Programs gain grants

In San Francisco, preschool teachers are examining their feelings about persons of other ethnic backgrounds as they study the causes of racial and cultural stereotyping and their effect on children.

There are 64 new programs made possible by Ethnic Heritage Studies grants announced by HEW's Office of Education. Approximately \$2.3 million has been awarded to public and nonpublic education agencies, institutions, and organizations for their programs.

The programs focus on the development of an individual's cultural self-identity as well as respect for the cultural identity of others.

The grants were made under the provisions of Title IV of the Elementary and Secondary Education Act of 1965, as amended.

Indian student plays saxophone in band

By Susie Yellowhorse

Herman Livingston, a Navajo from Gallup, N.M., is a member of the Brigham Young University Cougar Band.

Herman is a junior majoring in German and minoring in English. He first came to BYU during winter semester 1977.

He was born in Ft. Defiance, Ariz. He spent his grade school years in the Denver Public Schools. He has attended high school in both Utah and New Mexico.

Herman graduated from Gallup High School. He won a 4-year scholarship from the Tucker Foundation to Dartmouth College, Hanover, N.H. He spent two and a half years there, then went for

two years on a New Mexico-Arizona Mission. He also had the opportunity to spend one term in Germany, studying under German professors at the Goslar Gymnasiums, in Goslar, West Germany.

Herman said he came to BYU for its atmosphere, location and varied activities. His likes are reading novels, swimming, and playing both racquet ball and tennis. He said he hates to jog, but does it anyway.

Pizza, Navajo tacos and matlato are a delicacy to him, but he said T. V. dinners aren't bad either.

For a number of years Herman has played the saxophone. He played in the Gallup High School marching band, in the One Hundred Band, and also in the Gallup Symphonic Band.

He has received honors for band twice, in two consecutive years.

He joined the BYU Cougar Band because he has always had an interest in music, he said.

He said he has never known of any other Indians to join the band, so he joined to let the Indians be represented. Being a part of the band, he has enjoyed the friendship and the spirit of the band, he said.

Herman plans to attend law school and hopefully use the German language in a respectable field for the government.

"There are many ways to fulfill the Lamamite prophecy and hopefully the Lord will find it fitting to place me into a field where I can help enhance the promises," he said.

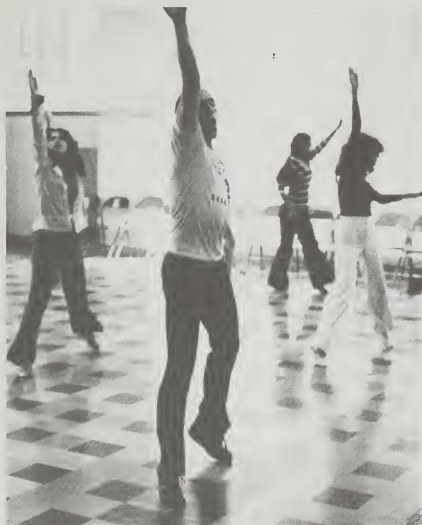


Herman Livingston

Lamanite Generation practices

Generation members work to develop talents

By Larry Schurz



Instructor for the Lamanite Generation workshop demonstrates the dance steps.

The Lamanite Generation is a unique entertainment group from Brigham Young University. Much emphasis is given to the members to develop their own individual talent. Long hours go into practice for each performance and they strive forward with much enthusiasm.

The Lamanite Generation has its own special class which members of the group attend to develop strong dance techniques and a sense of rhythm and timing in their rehearsals and performances.

This class is known as the Lamanite Generation movement class, which gives two hours of credit in physical education to the Generation members. For two hours each week, the members learn arduous dance techniques. Individually the members practice much of what they learned in these two hours in preparation for the next two hours.

Dennis Zotigh said, "The class helps me to incorporate traditional dancing with new steps, it also helps me with my disco dancing, especially in keeping time." Another member remarked that she learned more technique in this particular class than in the regular modern dance class.

Since each performance group in the Program Bureau has its own movement class, "the Lamanites are no exception," said Janice

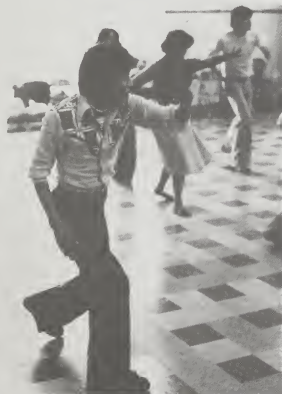
Thompson, director of the Lamanite Generation. "They are given every opportunity to improve."

Miss Thompson remarked that every time a member of the Generation leaves, "it's like the world coming to an end." She said there are many turnovers due to sickness, financial problems, going on missions, or getting married. "I feel like a mother hen to these kids, but the program must go on," she said.

In order to audition for the Generation, one must take the Lamanite Generation workshop class which helps those desiring to perform with the Generation to develop some good dance techniques and other areas of talent. Then when an opening is available, the student who has taken or is taking the workshop class is given first consideration above all others.

The Lamanite Generation is planning a tour in Arizona for Jan. 26-29. They are also planning to appear for the halftime show of a BYU basketball game on Jan. 21. Then the next performance will be for Indian Week on Feb. 11. They also plan to tour Colorado sometime in March.

Their biggest tour will come in the summer time, when the Generation plans a tour of the Scandinavian countries. Miss Thompson said, "All members should be encouraged to keep up their grades."



Ken Duncan, an Apache, moves to a contemporary drum beat.



Lamanite performers learn new dance routine for an upcoming performance.

Photos by John Riggs



About the artist:

Shirley Tsosie, a Kiowa/Navajo from Farmington, N.M., is a sophomore majoring in art with a minor in the Native American studies program. She loves to draw. Her specialty includes sketching people and landscapes. She works with pencils, chalk and ink. This piece of work is entitled 'The End.' It is one of four sketches she has drawn to depict her idea of what the Beginning, the Present, the Future and the End mean to her.